

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 What are you doing at the moment?
 2 We're running because it's late.
 3 Why are Dave and his wife arguing?
 4 They aren't waiting for a taxi.
 5 Are you using this computer?
 6 Is Paul getting dressed?
 7 I'm not wearing a jacket today.

- 2** 1 'm playing
 2 study
 3 go
 4 's making / is making
 5 think
 6 's helping / is helping
 7 wants

- 3** 1 Can you
 2 can't
 3 can
 4 Can they
 5 speak
 6 play

VOCABULARY

- 4** 1 help
 2 take
 3 swimming
 4 find
 5 meet
 6 tell
 7 goes
 8 hear

- 5** 1 foggy
 2 hot
 3 shining
 4 raining
 5 warm
 6 cloudy

- 6** 1 play
 2 make
 3 turn on
 4 dance
 5 forget
 6 see

PRONUNCIATION

- 7** 1 think
 3 spring
 6 English
 8 bank
 10 working

- 8** 1 river
 2 parliament
 3 cathedral
 4 houses
 5 palace

Reading and Writing**READING**

- 1** 1 B
 2 A
 3 A
 4 C
 5 B
 6 A
 7 A
 8 B
 9 C

- 2** 1 Kathy
 2 Jamie
 3 Marc
 4 Marc
 5 Kathy
 6 Jamie

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 hotel
 - 2 Chinese
 - 3 not near
 - 4 motorbike
 - 5 dance

- 2**
- 1 B
 - 2 A
 - 3 A
 - 4 B
 - 5 A

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 can't
 - 2 can
 - 3 speak
 - 4 Can you
 - 5 can
 - 6 Can they
- 2**
- 1 Why are Amy and her husband arguing?
 - 2 I'm not wearing a sweater today.
 - 3 Are you using this dictionary?
 - 4 Is Christine getting dressed?
 - 5 We're running because it's late.
 - 6 What are you doing at the moment?
 - 7 They aren't waiting for a bus.
- 3**
- 1 'm watching
 - 2 go
 - 3 meet
 - 4 think
 - 5 's playing
 - 6 's making / is making
 - 7 's ringing / is ringing

VOCABULARY

- 4**
- 1 shining
 - 2 cloudy
 - 3 warm
 - 4 raining
 - 5 hot
 - 6 foggy
- 5**
- 1 dance
 - 2 see
 - 3 forget
 - 4 have
 - 5 make
 - 6 turn on
- 6**
- 1 goes
 - 2 waiting
 - 3 tells
 - 4 meet
 - 5 hear
 - 6 swimming
 - 7 find
 - 8 take

PRONUNCIATION

- 7**
- 1 palace
 - 2 river
 - 3 cathedral
 - 4 parliament
 - 5 houses
- 8**
- 1 spring
 - 5 English
 - 6 think
 - 8 working
 - 9 bank

Reading and Writing**READING**

- 1**
- 1 B
 - 2 A
 - 3 B
 - 4 A
 - 5 C
 - 6 B
 - 7 B
 - 8 A
 - 9 C
- 2**
- 1 Jamie
 - 2 Kathy
 - 3 Marc
 - 4 Kathy
 - 5 Marc
 - 6 Jamie

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1**
- 1 shop
 - 2 German
 - 3 not near
 - 4 car
 - 5 sing

- 2**
- 1 A
 - 2 B
 - 3 A
 - 4 A
 - 5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)